

Shikun Su

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EDUATION

Cornell university	08/2019-present
<ul style="list-style-type: none">Major: Child and Developmental Psychology	
Franklin and Marshall College	09/2015-05/2019
<ul style="list-style-type: none">Bachelor of Social Sciences (STEM)Major: Psychology Double Degree in German Literature and Culture<u>Related Courses</u>: Developmental Psychology, Nature vs Nurture, Origins of moral thought, Psychopathology, Personality Psychology, etc.Current Dean's list memberMember of Delta Phi Alpha (German Honor Society 02/2018-present)Member of Mu Upsilon Sigma (Music Honor Society)The Peter S. and Irene Seadle German Travel Award (04/2018) -\$3000	
Heidelberg University Germany	05/2018-07/2018
<ul style="list-style-type: none">German literature and culture studying	
F&M in Denmark Summer Travel Course Denmark	05/2017-07/2017
<ul style="list-style-type: none">Health Psychology, Exchange Program	
Anti-aging & Präventivmedizin Center Austria	12/2016-1/2016
<ul style="list-style-type: none">Mental Illness Treatment, Exchange Program	

PUBLICATIONS

- [1] Su, S. (2018). Why Genes Determine Parenting and Children's Development. *Advances in Social Science, Education and Humanities Research*, 204(1), 309-314.
- [2] Su, S. (2018). Why Children have Aggressive Behaviors-the influential factor of the gene, parents, peer group and social media. *Advances in Social Science, Education and Humanities Research*, 204(1), 202-207.
- [3] Su, S. (2018). Treatments and Therapy on Children with Attention Deficit Hyperactive Disorder. *Proceedings of the 2nd International Conference on Expression Art Therapy*, Chinese Expressive Arts Therapy Association (CEATA) and 15 Academy of Science on Modern Psychology

PRESENTATIONS

- [1] Su, S. (2018, August). Why Genes Determine Parenting and Children's Development. Paper presented at the 4th International Conference on Economics, Social Sciences, Arts, Education and Management Engineering, Hohhot, China
- [2] Su, S. (2018, August). Why Children have Aggressive Behaviors-the influential factor of the gene, parents, peer group and social media. Paper presented at the 4th International Conference on Economics, Social Sciences, Arts, Education and Management Engineering, Hohhot, China
- [3] Su, S., Johnston, B., Amaya, D., Wylie R. (2018, April), Non-Suicidal Self-Injury Across Genders. Spring 2018 Psychology Collaborative Research Symposium. Franklin and Marshall College, Lancaster, PA
- [4] Su, S., Saltveit, M. Perez, M., Reichardt, S., (2018, December), Effects of Induced Emotion on Math Performance in Children. Fall 2018 Psychology Collaborative Research Symposium. Franklin and Marshall College, Lancaster, PA

RESEARCHES

Influences of Letter and Digit Processing	09/2018-present
<i>Research Assistant, principal investigator: Professor Alex Moore</i>	

- Test college students first and plan to implement the results to children on later trials. Test how previous knowledge among children influence later mathematical reasoning.
- Running participants among undergraduates in Franklin and Marshall College and data collection were managed by the PsyToolKit software for Linux operating systems

URLs: www.dax.fandm.edu, <http://www.dax.fandm.edu/math-cognition-lab>

The Effects of Induced Emotion on Math Performance in Children

09/2018-12/2018

Researcher, Instructor: Professor Krista M. Casler, Psychology

- Examined how Negative emotions/Positive emotions and emotion regulation skills affect 7-10 years old children's task performance in math
- Collected data in New School in Lancaster community, DAX science at Franklin and Marshall College and Lancaster Science Factory
- Hypothesized that inducing a negative emotion would have a negative impact on math performance, inducing a positive emotion would have a slightly negative impact on math performance, and no emotion induction would have no impact on math performance, but results suggested that inducing emotions had no impact on math performance.
- Conducted a Pearson's correlation to analyze the effect of age on the difference in math scores, analyzed math score differences between the conditions using a one-way ANOVA test

Non-suicidal Self Injury Across Genders

01/2018-05/2018

Researcher, Instructor: Professor Allison Troy

- Employed Chi-Square test with 300 participants reporting to a web-based self-reported questionnaire that measures the reasons of performing Non-Suicidal Self-Injury (NSSI), ways of doing NSSI, severity of NSSI and ways of help-seeking. It broke through previous research thinking set and brought in consideration of gender differentiation. Significant correlation between NSSI pattern and demographic factors were found from data retrieved.
- Conducted pilot research; processed research design, determined targeted research group and methodologies; designed, issued and gathered questionnaires; used Qualtrics to collect data, employed SPSS to analyze statistics retrieved; proceeded document analysis concerning self-harm; wrote final report

Artificial Intelligence and how people approach a machine with emotion

01/2018-05/2018

- Conducted individual research and present the findings with other F&M students.
- Gave the presentation "Government/Policy, Economics, Security, Medicine and Psychology, and the Bees" to the F&M community.

Anxiety levels between international students and local students

01/2017-05/2017

Researcher, Instructor: Professor Matthew Doran

- Explored how anxiety present itself differently among international and local students
- Collected data among undergraduate students in Franklin and Marshall College and analyze data using SPSS

INTERNSHIPS

Beijing Outlook Culture Exchange Centre, China Young Writers Society

Beijing, China

Signed Writer, Vice-chairman of the Writers Society

05/2014-Present

- Wrote and published 3 sets of personal monographies and several 'top 10' portfolios
- Organize cultures and writing seminars monthly through online chatting and face-to-face activities.
- Organize writing seminars in the Great Hall of the people in China and make a speech about writing, as the representative of Chinese young writers
- Cooperate with other literature organizations in Beijing and invite other young writers to present views and communicate.

Xuersi School

Beijing, China

Intern

07/2016-09/2016

- Mentoring primary school and middle school students on learning.
- Introducing classes and promote programs to other students and their families.

Student Wellness Center*Diplomat Health Advocate*Lancaster, US
09/2017-Present

- As certified peer health educator, worked with students and LGBT community at the student wellness center to host workshops in order to promote students' mental health
- Raised concerns of students' mental health status; coordinated meetings with school committee members to propose suggestions to optimize health policies in the college
- Planned and organized activities such as meditation, stress releasement, etc.
- Contacted and cooperated with other campus groups

Reynold Middle School*Teaching Intern*Lancaster, US
09/2017-12/2017

- Helped the students complete their stream project involving subjects, e.g. science, technology, engineering, art, math, etc.
- Devoted in optimizing interactive and heuristic education of the school; accompanied and organized the students to carry out diverse activities
- Organized activities to connect poems with science, the activity was published on LNP (a local newspaper)

Kong Therapy Group*Intern*Beijing, China
05/2015-09/2015

- Assisted the therapist in conducting psychotherapy to people in need, learned about multiple naturopathies, gave supports in other administration matters.
- As assistant, helping assist the counselors to organize some activities for around 200 people.
- Help people in different cultures who seek for help to translate English, Chinese and German.

EXTRACURRICULAR ACTIVITIES

African Drumming Ensemble**01/2017-present**

- Organized regular and mastered class meetings
- Led different kinds of drums and perform in 7 concerts in total
- Performed in charity affairs and raised money for children with cerebral palsy
- Performed in Wernersville state hospital for people with mental health problems on a weekly basis
- Perform in McCaskey East high school with other 200 musicians

Office of Multicultural Affairs Diversity Change Agent and OMCA Agents**09/2017-05/2018**

- Organized weekly meetings, discussed diversity issues on campus; raised awareness of valuing diversity in the college
- Responsible for recruiting new members; hosted multiple workshops

Students in Autism Awareness and Tommy Foundation Member**01/2016-12/2017**

- Called for awareness for autism patients and children with OCD, ADHD in Lancaster community and Franklin and Marshall College; planned for activities and events to facilitate them to regulate their emotions and to better enjoy their life.

Slam Member**01/2016-12/2016**

- Mentored students in Reynold Middle School to help them eliminate psychological issues
- Created individual sessions for middle school students
- Associated and allocated tasks to members of the group according to their strengths

Skills and Interests

- **Language:** Chinese Mandarin (native); English (proficient); German (proficient)
- **Computer:** SPSS, Qualtrics, Python, Microsoft Office
- **Research Certificates:** NIH training certificate, CITI training certificate, PA Child Clearances, FBI Finger Printing collected, Certified peer health educator
- **Interests:** Piano playing (level 10), calligraphy (level 9), giving English speech, taekwondo (red belt), Traveling to many places including Everest mountain and other 19 countries. Volunteering in various

activities in school: e.g.: Organize the party with children, auction, building houses, etc.